UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE O LEVEL – May/June 2012	5054	21	
Section A				

Section A

1 (a) (i) straight line continues to 6 ± 0.2 s **B1** (ii) 3(.0) s OR the time on Fig. 1.1 when v = 0**B1 (b)** (a =) (v - u)/t in any form numerical or algebraic C1 $(-)1.6 \,\mathrm{m/s^2}$ Α1 (c) any TWO lines: (at first) graph steeper/higher acceleration/deceleration caught sooner/shorter time to maximum graph curves (due to air resistance) B2 [6] (a) (K.E.) = $\frac{1}{2} mv^2$; $\frac{1}{2} \times 90 \times 5^2$ 2 C1 1125 J or 1100 J **A1** (b) (i) no resultant force; forwards force = backwards force/drag/friction (ignore air **B1** resistance) water resistance/water drag mentioned/water friction OR sail exerts force on board B1 (ii) heat produced OR equal to work done against backwards force/drag/friction B1 [5] (a) 14 N **B1** 3 **(b)** (P =) F/A algebraically in symbols or words in any form; $14/3.0 \times 10^{-5}$ C1 $4.67 \times 10^5 \text{ Pa}$; $4.7 \times 10^5 \text{ Pa}$ ecf (a) **A1** (c) stiffer/stronger spring; piston has less area/diameter; smaller piston (and tube) **B**1 (d) molecules/particles/atoms collide with tyre/walls/piston **B**1 air/molecules enter gauge; fewer molecules in the tyre; fewer hits/sec; less frequent hits; volume increases **B1** [6]

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4	(a)		nperature when solid melts; nperature when solid changes to liquid	B1	
	(b)	(i)	temperature increases; molecules move faster/have more kinetic energy/ vibrate faster/move further apart	B1	
		(ii)	change of state; solid changes to liquid latent heat provided; break bonds; molecules move apart/break free; reduce bond strength; idea of more disorder	B1 B1	
			reduce bond strength, idea of more disorder	D 1	
	(c)	liqu	ids expand more than solids	B1	[5]
5	(a)	(i)	X-ray(s)	В1	
		(ii)	infra-red	B1	
	(b)	san trav car trar	r TWO lines: ne speed (in vacuo) vel in a vacuum; need no medium ry energy nsverse n reflect/refract/diffract/interfere/polarise	B2	
	(c)	mic	rowaves	B1	[5]
6	(a)	(i)	amplitude decreases	B1	
		(ii)	constant frequency/time for one wave/wavelength/period	B1	
	(b)	(i)	number of (complete) cycles in one second	В1	
		(ii)	\	C1 A1	
		(iii)	0.06s	B1	[6]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – May/June 2012	5054	21		
7	(a) Li	ED; ligh	nt-emitting diode		B1		
	(b) er	nergy/w	gy/work done per unit charge/coulomb				
	` '	• .	tage/p.d. across P e cell connected the wrong way/acting against the others				
	(d) (i) corre	correct arrangement				
	(ii	,) cells last longer; cells run down slower; one cells fails the others still work; reduces (internal) resistance; if cell removed circuit not broken				
8	(a) (i) iron;	soft iron; mu-metal		B1		
	(ii) rod l	pecomes (an induced) magnet		B1		
			osite poles attract; N attracts S OR magnetic pole(s) or to induced magnetism)	n rod/at P reverse	es B1		
	(b) (i	•	ast two circles centred on wire (no crossings) kwise arrow on at least one circle and no arrows wrong	9	B1 B1		
	(ii) lines	s closer together		B1	[6]	

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Section B

9	(a)	(i)		e symbol correct ve wire before junction of two elements	B1 B1	
		(ii)	the	(metal) case/outside	B1	
		(iii)	1.	live wire touches case; live touches person	B1	
			2.	current goes to earth; current does not go through the person fuse blows	B1 B1	
(b) (i)		(i)	mos	st of the energy output is useful/heat; little energy is wasted;	В1	
		(ii)	(ii) hot air rises (not heat rises) density of hot air is lower convection current mentioned OR hot air rises and cold air falls		B1 B1 B1	
	(c)	(i)	150	0 W	В1	
		(ii)	1.	conversion to kW seen on any power; 2.1 (kW) seen 5.25; 5.2; 5.3 (kW h)	C1 A1	
			2.	$E = P \times t$ in any form, algebraic or using any power or time e.g. 600×2.5 , 600×150 1.89×10^7 (J) OR $3.6 \times 10^6 \times$ (c)(ii)1.	C1 A1	[15]

	Pa	ıge 6	i	Mark Scheme: Teachers' version	Syllabus F	ape	r
				GCE O LEVEL – May/June 2012	5054	21	
10	(a)	(i)	refra	action		B1	
		(ii)	sin 4) sin <i>il</i> sin <i>r</i> 45°/sin 29° 585 to more than 1 sig. fig.		C1 C1 A1	
		(iii)	the angle of incidence/incident angle is greater than the critical angle total internal reflection occurs				
		(iv)	correct refraction at C with ray parallel to AB correct reflection (and correct refraction on other face i.e. downwards)				
	(b)	(i)	Any TWO of: undeviated ray through centre of lens ray parallel to axis through point 3 cm from lens on right after lens ray through point 3 cm to left of lens parallel to axis after lens rays converge and vertical image drawn and labelled I				
		(ii)	1.2	± 0.2 cm		В1	
		(iii)	 real image (can be) formed on screen; virtual image not found on screen; rays converge on real image; rays do not converge on virtual image; rays only appear/seem to come from a point on virtual image 				
			2.	place object within focal length; between lens and focus view from other side of lens; look through lens; image object		B1 B1	[15]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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(a)	``	imma) produces little or no ionisation; passes out of detector; requires shielding; iches people					
(b)	(i)	correct curvature at edges	B1 B1 B1				
	(ii)	, , , , , , , , , , , , , , , , , , ,	B1 B1				
(c)	. •	3	B1 B1				
(d) (i)		any attempt at halving or 3 half-lives seen 1/8; 0.125; 12.5%					
	(ii)	decays too fast; have to replace source often; current falls too quickly; detector only works for a short time	В1				
	(iii)	any TWO of: number of protons number of electrons charge on nucleus	B2				
			B1 B1	[15]			

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